

Long Division (5): Division with Remainder

NAME: _____ CLASS: _____ DATE: _____ SCORE:

WORKED EXAMPLE • THE MATRIX METHOD™

Complete the long division. $743 \div 2 = ?$

	3	7	1	
2	7	4	3	
	6			
	1	4		
	1	4		
			3	
			2	
			1	

- Divide: $7 \div 2 = 3$ remainder 1. $3 \times 2 = 6$, $7 - 6 = 1$
- Bring down the 4 to make 14. $14 \div 2 = 7$. $14 - 14 = 0$
- Bring down the 3. $3 \div 2 = 1$ remainder 1. $3 - 2 = 1$
- There is nothing left to bring down.
- The 1 at the bottom is the remainder.
- Check: 1 is smaller than 2, so the remainder is correct.

Ans: 371 R 1

Write the remainder after the letter R. [10 marks]

PART A • The remainder appears only at the last step

(a) $685 \div 2 =$ _____

2	6	8	5	

(b) $967 \div 3 =$ _____

3	9	6	7	

(c) $887 \div 4 =$ _____

4	8	8	7	

(d) $557 \div 5 =$ _____

5	5	5	7	



Long Division (5): Division with Remainder

PART B · Remainders are carried along the way — and two that do not follow the pattern

(e) $475 \div 2 =$ _____

2	4	7	5

(f) $589 \div 3 =$ _____

3	5	8	9

(g) $742 \div 4 =$ _____

4	7	4	2

(h) $869 \div 5 =$ _____

5	8	6	9

(i) $456 \div 4 =$ _____

4	4	5	6

(j) $117 \div 4 =$ _____

4	1	1	7

Answer Key — Long Division (5): Division with Remainder

MATRIX METHOD™ • THE STEPS

Step 1: Run the cycle as usual — divide, multiply, subtract, bring down.

Step 2: When there is nothing left to bring down, what is left is the remainder.

Step 3: Check it. The remainder must be smaller than the number you divided by.

(a) $685 \div 2 = 342 \text{ R } 1$

- $6 \div 2 = 3$. $3 \times 2 = 6$, $6 - 6 = 0$
- Bring down 8. $8 \div 2 = 4$. $4 \times 2 = 8$, $8 - 8 = 0$
- Bring down 5. $5 \div 2 = 2$ remainder 1. $2 \times 2 = 4$, $5 - 4 = 1$

(b) $967 \div 3 = 322 \text{ R } 1$

- $9 \div 3 = 3$. $3 \times 3 = 9$, $9 - 9 = 0$
- Bring down 6. $6 \div 3 = 2$. $2 \times 3 = 6$, $6 - 6 = 0$
- Bring down 7. $7 \div 3 = 2$ remainder 1. $2 \times 3 = 6$, $7 - 6 = 1$

(c) $887 \div 4 = 221 \text{ R } 3$

- $8 \div 4 = 2$. $2 \times 4 = 8$, $8 - 8 = 0$
- Bring down 8. $8 \div 4 = 2$. $2 \times 4 = 8$, $8 - 8 = 0$
- Bring down 7. $7 \div 4 = 1$ remainder 3. $1 \times 4 = 4$, $7 - 4 = 3$

(d) $557 \div 5 = 111 \text{ R } 2$

- $5 \div 5 = 1$. $1 \times 5 = 5$, $5 - 5 = 0$
- Bring down 5. $5 \div 5 = 1$. $1 \times 5 = 5$, $5 - 5 = 0$
- Bring down 7. $7 \div 5 = 1$ remainder 2. $1 \times 5 = 5$, $7 - 5 = 2$

(e) $475 \div 2 = 237 \text{ R } 1$

- $4 \div 2 = 2$. $2 \times 2 = 4$, $4 - 4 = 0$
- Bring down 7. $7 \div 2 = 3$ remainder 1. $3 \times 2 = 6$, $7 - 6 = 1$
- Bring down the 5 to make 15. $15 \div 2 = 7$ remainder 1. $7 \times 2 = 14$, $15 - 14 = 1$

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(f) $589 \div 3 = 196 \text{ R } 1$

- $5 \div 3 = 1$ remainder 2. $1 \times 3 = 3$, $5 - 3 = 2$
- Bring down the 8 to make 28. $28 \div 3 = 9$ remainder 1. $9 \times 3 = 27$, $28 - 27 = 1$
- Bring down the 9 to make 19. $19 \div 3 = 6$ remainder 1. $6 \times 3 = 18$, $19 - 18 = 1$

(g) $742 \div 4 = 185 \text{ R } 2$

- $7 \div 4 = 1$ remainder 3. $1 \times 4 = 4$, $7 - 4 = 3$
- Bring down the 4 to make 34. $34 \div 4 = 8$ remainder 2. $8 \times 4 = 32$, $34 - 32 = 2$
- Bring down the 2 to make 22. $22 \div 4 = 5$ remainder 2. $5 \times 4 = 20$, $22 - 20 = 2$

(h) $869 \div 5 = 173 \text{ R } 4$

- $8 \div 5 = 1$ remainder 3. $1 \times 5 = 5$, $8 - 5 = 3$
- Bring down the 6 to make 36. $36 \div 5 = 7$ remainder 1. $7 \times 5 = 35$, $36 - 35 = 1$
- Bring down the 9 to make 19. $19 \div 5 = 3$ remainder 4. $3 \times 5 = 15$, $19 - 15 = 4$

(i) $456 \div 4 = 114$

- $4 \div 4 = 1$. $1 \times 4 = 4$, $4 - 4 = 0$
- Bring down 5. $5 \div 4 = 1$ remainder 1. $1 \times 4 = 4$, $5 - 4 = 1$
- Bring down the 6 to make 16. $16 \div 4 = 4$. $4 \times 4 = 16$, $16 - 16 = 0$
- Nothing is left over. Write 114. There is no remainder to write.

(j) $117 \div 4 = 29 \text{ R } 1$

- 1 is smaller than 4, so the 1 joins the next 1. Work with 11.
- $11 \div 4 = 2$ remainder 3. $2 \times 4 = 8$, $11 - 8 = 3$
- Bring down the 7 to make 37. $37 \div 4 = 9$ remainder 1. $9 \times 4 = 36$, $37 - 36 = 1$
- The answer has two digits and a remainder of 1.

COMMON ERROR TO WATCH FOR

Pupils leave a remainder bigger than the divisor — writing 5 R 6 for a division by 4. That always means the last answer digit was too small. Some also write R 0 when the division is exact; if nothing is left over, there is no remainder to write at all.